

TEACHING DIGITAL CITIZENSHIP WITH THE EDVOLVE FRAMEWORK

Online PD for educators



SUMMARY

In this professional development course, participants gain insight into the four “strands” of digital citizenship (digital safety, media and information literacy, digital well-being, and social responsibility) -- what they entail and how students meet indicators of success at various grade levels. Best of all, the resources and teaching strategies in this course do not position digital citizenship as something "extra" to teach, but rather something to be meaningfully integrated into existing curricular & instructional practices.

This course can be taken "self-paced" or alongside colleagues through a "cohort" model!

COURSE OUTCOMES

This course inspires educators to re-think digital citizenship -- and move from "one and done" lessons to a more authentic and embedded approach. Participants will learn about the Edvolve Framework for Digital Citizenship.

After taking the course, educators will:

- See a complete picture of digital citizenship and its many facets
- Consider their own behaviors & mindsets as digital citizens
- Use resources and strategies that activate students' critical thinking about digital life
- Integrate digital citizenship into instructional practices

TIME FRAME

The online course is divided into 6 chapters which can be planned in a flexible timeframe that works best for you and your learners. 1 week per chapter is reasonable.

The time required to complete the course will vary by participant, but 5-7 hours total is a realistic approximation of the online coursework.

NUMBER OF PARTICIPANTS

You can purchase as few or as many learner seats as you need. No limit!

COST

- \$69 per participant
- Discount for large cohorts available

COURSE SCOPE AND SEQUENCE

Chapter 1: Getting Started

- *How did digital citizenship start in education? How has it changed over time?*
- *What does positive and empowered digital citizenship mean?*
- *What is the Edvolve Framework and how will it help me teach digital citizenship?*

Chapter 2: Digital Safety

- *What does digital safety entail? What should students know and be able to do?*
- *What habits support my own and others' digital safety?*
- *How could inquiry help me teach digital safety?*

Chapter 3: Media and Information Literacy

- *What does media and information literacy entail? What should students know and be able to do?*
- *How media and information literate am I? How can I strengthen my skills?*
- *How can I help students learn to identify misinformation and misleading information?*

Chapter 4: Digital Well-Being

- *What does digital well-being entail? What should students know and be able to do?*
- *How do I get students talking, reflecting, and critically thinking about their digital lives?*
- *What resources can help prompt digital citizenship discussions?*

Chapter 5: Social Responsibility

- *What does social responsibility entail? What should students know and be able to do?*
- *How do I give students authentic opportunities to examine digital ethics?*
- *What teaching strategies can I use?*

Chapters 6: Putting It All Together

- *What are the benefits to integrating digital citizenship?*
- *Can digital citizenship be integrated into ALL grade levels? ALL subject areas?*
- *How can I embed digital citizenship into my classroom instruction?*

QUESTIONS?

Want to learn more about implementing this course in your school or district?
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